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8. OSZTÁLYOSOK ANGOL NYELVI VERSENYE 2. forduló

| I. Put t | the words in the | correct order. writ | e your answers ont | he answer sheet 8 |
|----------|-------------------|-------------------------|--------------------|-------------------|
| 1. | never / I / sush | i / tried / have | | |
| 2. | the / go / ofter | n / you / cinema / do | o / to / ? | |
| | studying / he / | be / doctor / wants | / to / a | |
| 4. | | y / favourite / subje | | |
| 5. | tomorrow / fly | ing / they / are / to | / Italy | |
| 6. | usually / home | work / I / do / after | / dinner | |
| 7. | she / birthday , | / yesterday / had / h | ner | |
| 8. | can / where / f | ind / the / I / station | ı/? | |
| 2. Vo | cabulary | | | 10 p |
| Choos | e the correct wo | ord for each sentend | e. | |
| 1. | Α | works in a hospital | and helps doctors. | |
| | | B) nurse | | D) pilot |
| 2. | | to travel t B) bag | | D) map |
| 3. | Α | flies an airplane. | | |
| | A) driver | B) pilot | C) sailor | D) police officer |
| 4. | We staved in a | small I | ov the sea. | |
| | • | B) library | C) hotel | D) school |
| 5. | I usually take tl | he to w | ork. | |
| | A) train | B) road | C) plane | D) taxi |
| 6. | A | teaches students at | school. | |
| | | -> | C) teacher | D) actor |

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| | 7. | They bought a | t | o Paris. | | | | |
|-----|------|---|----------|--------------------------|--------------|------------|----------|-------------------|
| | | A) direction | | | c) ticket | | D) rout | e |
| | 8. | She wants to be an _ | | | | | | |
| | | A) architect | B) acto | or C | i) astronaut | t | D) artis | t |
| | 9. | The gav | e us oui | room ke | ys. | | | |
| | | A) waiter | B) rece | eptionist | | C) driv | ver | D) shop assistant |
| | 10. | . The weather was | | , so we | went swim | ming. | | |
| | | A) sunny | | | | | | D) stormy |
| 3. | Brit | tish Civilization – | | | | | | 10 p |
| Ch | 005 | e the correct answer. | | | | | | |
| CII | 003 | e the correct answer. | | | | | | |
| | 1. | What is the capital o A) Cardiff | | | C) Ec | linhurah | | D) Glasgow |
| | | A) Cardin | b) bell | ası | C) L | iiiibuigii | | D) Glasgow |
| | 2. | Who is the current m | | | | | | |
| | | A) Queen Elizabeth II C) Prince William | | | | | | |
| | | | | | | | | |
| | 3. | What is the UK's nat A) Fish and chips | | | | C) Sus | hi | D) Hamburger |
| | | | | | | | | 2, |
| | 4. | What do people cele A) Christmas | | n the 5th B) Hallov | | er in the | e UK? | |
| | | C) Guy Fawkes Night | | D) Easte | r | | | |
| | 5 | What is Big Ben? | | | | | | |
| | ٥. | A) A famous person | | В |) A clock to | wer | | |
| | | C) A football stadium | 1 | D |) A palace | | | |
| | 6. | 5. Where does the UK Prime Minister live? | | | | | | |
| | | A) Buckingham Palace | | B) The Houses of Parliar | | | liament | |
| | | C) 10 Downing Stree | Ţ | Ľ |) Windsor | Castle | | |
| | 7. | What is the UK's curi | • | | | | | |
| | | A) Euro B) Dol | lar | C) Pound | d D) Cı | rown | | |
| | 8. | Which of these is a U | IK natio | nal holida | ay? | | | |
| | | A) Independence Da | У | B) Bank | = | | | |
| | | C) Bastille Day | | D) Labou | ır Dav | | | |

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| 9. | What is the London | • | | D) The Subway |
|---------|--|--------------------|---|---------------|
| | A) The fullier | b) The Metro | c) The Tube | D) The Subway |
| 10 | . What colours are o | | | |
| | A) Red, white, andC) Black and yellov | | B) Green, white, and D) Blue and yellow | d red |
| | e, black and yellov | • | b) blue and yenow | |
| | | | | |
| 4. Fill | in the blanks with t | ne correct words | from the box. | 10 p |
| Word | s: when, where, bec | ause, have, going | , already, many, do, | been, want |
| A: Hav | ve you ever (1) | to the USA? | | |
| | , I (2) I we | | | |
| | wow! (3) New York City. | did you go exacti | y? | |
| | it's amazing! How (4 |) days | did you stay? | |
| B: For | ten days. | | | |
| | at did you (5) | | avad Cantral Bark | |
| | visited museums ar ally (6) to | • | | |
| | should! But be care | | | |
| A: (8) | did you be | ook the trip? | | |
| = | parents booked it o | | 2 | |
| | you (9) a | | s year? to Italy for the autum | nn |
| D. ICS | , we ve (10) | | to italy for the autum | |
| | | | | |
| 5. Cho | ose the correct ans | wer. | | 10 |
| 1. | I to Sp | ain twice. | | |
| | A) have been | | | |
| | B) went C) go | | | |
| | D) was | | | |
| 2. | We a | great film yestero | day. | |
| | A) see | | | |
| | B) seen | | | |
| | C) saw D) have seen | | | |
| | Dy Have Seen | | | |

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| 3. | She | never eaten sushi before. |
|-----|--------------------|------------------------------------|
| | A) did | |
| | B) has | |
| | C) had | |
| | D) is | |
| 4. | They | _ in London for five years. |
| | A) are living | |
| | B) live | |
| | C) have lived | |
| | D) lived | |
| 5. | What time | your train leave tomorrow? |
| | A) is | |
| | B) does | |
| | C) will | |
| | D) did | |
| 6. | I think I | stay home tonight. |
| | A) will | |
| | B) am | |
| | C) going to | |
| | D) would | |
| 7. | | TV when I arrived. |
| | A) watched | |
| | B) was watching | |
| | C) has watched | |
| | D) is watching | |
| 8. | By next year, sh | e her exams. |
| | A) will finish | |
| | B) has finished | |
| | C) will have finis | hed |
| | D) finished | |
| 9. | We | this topic last week. |
| | A) have studied | |
| | B) studied | |
| | C) study | |
| | D) studies | |
| 10. | | call you last night, but I forgot. |
| | A) was going | |
| | B) am going | |
| | C) go | |
| | D) going | |

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6. Fill in the correct forms of the words. Write your answers on the answer sheet 10p

Truth Or Myth?

Although many people suspect that Halloween customs have been concocted by commercial interests, some of the traditions have a long history.

In Scotland and parts of 1.(north) England, Halloween 2.(tradition) went by the name of Mischief Night, 3.(name) after the tradition of dressing up and playing tricks on 4.(suspect) neighbours. Mischief Night is still celebrated in many of the region's communities, but recent decades have seen it 5.(rapid) eclipsed by American-style Halloween festivities. Interestingly, however, parts of the north-eastern United States and Canada continue to 6. ...(observation) Mischief Night as a separate entity from Halloween, under a 7.(variation) of 8.(region) names such as Cabbage Night, Devil's Night and Gate Night.

Halloween costumes have their 9.(original) in Samhain. Celts would dress as evil spirits on Samhain in an attempt to blend in with 10.(wander) souls from the other side. They believed that meeting an evil spirit would be less dangerous if they were dressed to look alike.

This tradition seems to date from the Middle Ages, when the wealthy would share food with the poor during festivals. Paupers would knock on doors and beg for food in return for songs and prayers for the homeowner's dead loved ones - a practice known as 'souling'. The practice was considered a form of begging during the middle of the 20th century and discouraged, but American cultural influence means that modern trick or treating is increasingly popular in the UK.

Crafting jack-o'-lanterns stems from a time when Celts would carve large turnips, potatoes or beets, lighting them inside to commemorate the wandering spirit of away from both heaven and hell. Instead he was "sent into the eternal night, with a Stingy Jack, who had done a deal with the devil and had therefore been turned burning coal inside a carved-out turnip to light his way", says Irish Central. Jack of the Lantern, or Jack o'lantern, became a mythic figure, and the tradition of hollowing out turnips in his honour travelled to America with Irish immigrants who discovered a better-suited vegetable: the pumpkin. Modern Halloween celebrations provoke regular concern about the revealing or demeaning nature of some costumes, but sexual anxiety is also a time-honoured part of the festival. According to historian Nicholas Rogers, Halloween was once one of the few occasions on which young men and women could meet each other socially, and many of the games held a romantic or erotic charge. He cites Robert Burns' poem, Halloween, as a "burlesque account" of the evening's festivities.

While British Halloween celebrations have increasingly followed the American lead, other nations have preserved their own traditions. Often these focus on a celebration of the dead and their effect on the living.

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6.



7. Read the whole text and choose the best answer for the questions

| DC | 6.4 |
|-------|---------|
| рово́ | |
| 12 | VAN GIN |
| 10p | |

| | 1. | What did poor people do dui | ring festivals i | n the Middle Ages? | |
|----|------|--------------------------------|------------------|-----------------------------------|--|
| | | A) Sold vegetables in the mai | rket | B) Asked for money on the streets | |
| | | C) Knocked on doors and ask | | D) Danced in the town square | |
| | | , | | , | |
| | 2. | What did paupers offer in ref | turn for food (| during 'souling'? | |
| | | A) Handmade gifts | | B) Money | |
| | | C) Songs and prayers | | D) Pumpkins | |
| | | | | · | |
| | 3. | What happened to the tradit | _ | • | |
| | | A) It became a national holid | • | B) It was encouraged in schoo | |
| | | C) It was seen as begging and | d discouraged | D) It was turned into a parade | |
| | | | | | |
| | 4. | Why did trick-or-treating bed | | | |
| | | A) Because of television show | | B) Because of American influence | |
| | | C) Due to government progra | ams | D) Because it started in the UK | |
| | | t vegetables were originally u | = | | |
| - | | | | tatoes, and beets | |
| C | Pun | npkins and corns | D) Cucumber | s and tomatoes | |
| 6. | Wh | y was Stingy Jack not allowed | into heaven c | r hell? | |
| | A) ŀ | le lied to the devil | B) He | helped too many people | |
| | C) F | le disappeared during Hallowe | een | D) He was too kind | |

- 7. What did Jack use to light his way in the dark?
- A) A lantern with a candle

B) A magic stone

C) A carved-out turnip with burning coal

- D) A torch made from sticks
- 8. Where did the tradition of Jack o'lanterns come from?
 - A) England
 - B) America
 - C) Scotland
 - D) Ireland
- 9. What is a concern about some modern Halloween costumes?
 - A) They are too expensive
- B) They are not scary enough
- C) They may be too revealing or disrespectful
- D) They don't fit well

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| 10. What was one purpose of Halloween in the pa | st, according to Nicholas Rogers? |
|---|-----------------------------------|
| A) To celebrate the new year | B) To bring good luck for farming |
| C) To allow young people to meet each other | D) To scare away evil spirits |

8. Read the text . Some words are missing. Choose the best option for each gap. Write your answers on the answer sheet

Can a Shoebox Change the World?

| | Cai | II d | Silvenox Cilalige | LIR | e worta: | | | |
|--|--|---|--|--|---|--|---|--|
| Maybe not the box itself, but the message it sends could make a difference. Yes, O) course, the box is made from 100% recycled material (80% post consumer content) and printed 1) water-based inks says it's time to 2) repurposing what we can. It says it's time to find 3) efficient manufacturing processes and to invest in responsible materials 4) organic cotton for the products we make. Alternative energy sources like wind, water, and solar power 5) the facilities we run. It says it's time to consume less and give 6) more. And time to think about 7) waste affects the air we breathe, water we drink, and communities we live 8) So when the time comes to put on a gear and go outside, we 9) feel better about what went into it. We have a long way to go before we get there, but we're working on it. Reuse it. Then recycle it. | | | | | | | | |
| Α | of | В | in | С | at | D | on | |
| Α | by | В | about | С | of the statement | D | with | |
| Α | start | В | starts | С | starting | D | started | |
| Α | most | В | more | С | much | D | many | |
| Α | as | В | such | C | so sala in | D | like | |
| Α | by | В | with | C | for | D | about | |
| Α | back | В | in | С | off | D | with | |
| Α | which | В | what | C | how | D | which | |
| Α | on | В | in and desired | C | about | D | by | |
| Α | can | В | get | С | are | D | have | |
| | cou cou ive sin sives swassobouborkii A A A A A A A A A | not the box itself, becourse, the box is recand printed 1) can. It says it's time to consider the energy sources lays it's time to conswaste affects the air So when the time bout what went intorking on it. Reuse it A of A by A start A most A as A by A back A which A on | not the box itself, but course, the box is made and printed 1) we can. It says it's time to the in responsible materiate energy sources like ays it's time to consumwaste affects the air we so when the time combout what went into it orking on it. Reuse it. The A of B A by B A start B A most B A as B A by B A back B A which B A on B | not the box itself, but the message it so course, the box is made from 100% recourse, the box it's time to find 3) effect in responsible materials 4) organize energy sources like wind, water, and anys it's time to consume less and give 6 waste affects the air we breathe, water. So when the time comes to put on a growth wat went into it. We have a long box waste affects the air we breathe, water. So when the time comes to put on a growth waste waste into it. We have a long box waste affects the air we breathe, water. A most a bout what went into it. We have a long box waste affects the air we breathe, water. A most a but a bout what went into it. We have a long box waste affects the air we breathe, water. A box a but a bout a box | not the box itself, but the message it sent course, the box is made from 100% recycle and printed 1) water-based inks say can. It says it's time to find 3) efficient in responsible materials 4) organic vive energy sources like wind, water, and so ays it's time to consume less and give 6) waste affects the air we breathe, water we so when the time comes to put on a geal bout what went into it. We have a long was bright on it. Reuse it. Then recycle it. A of B in C A by B about C A start B starts C A most B more C A as B such C A by B with C A which B what C A on B in C | course, the box is made from 100% recycled material (809) and printed 1) water-based inks says it's time to 2) can. It says it's time to find 3) efficient manufacturing in responsible materials 4) organic cotton for the prive energy sources like wind, water, and solar power 5) ays it's time to consume less and give 6) more. And time waste affects the air we breathe, water we drink, and come so when the time comes to put on a gear and go outside bout what went into it. We have a long way to go before working on it. Reuse it. Then recycle it. A of | not the box itself, but the message it sends could make a dicourse, the box is made from 100% recycled material (80% pot and printed 1) water-based inks says it's time to 2) can. It says it's time to find 3) efficient manufacturing pot in responsible materials 4) organic cotton for the productive energy sources like wind, water, and solar power 5) the asys it's time to consume less and give 6) more. And time to waste affects the air we breathe, water we drink, and communics of so when the time comes to put on a gear and go outside, we bout what went into it. We have a long way to go before we gorking on it. Reuse it. Then recycle it. A of | |